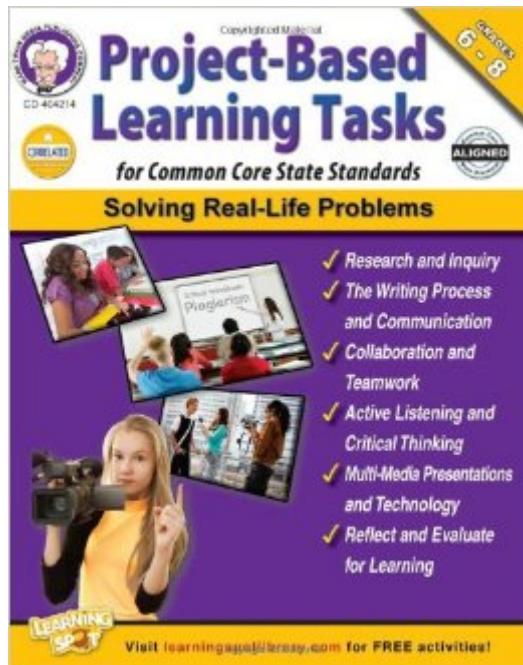


The book was found

Project-Based Learning Tasks For Common Core State Standards , Grades 6 - 8



Synopsis

Project-Based Learning Tasks for Common Core State Standards is designed to help middle-school students use research skills, teamwork, communication, and critical thinking to solve real-life problems. Includes a Common Core State Standards matrix. Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards. Since 1977, Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources.

Book Information

Paperback: 64 pages

Publisher: Mark Twain Media; Csm edition (January 15, 2014)

Language: English

ISBN-10: 1622234634

ISBN-13: 978-1622234639

Product Dimensions: 8.5 x 0.2 x 11 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 starsÂ See all reviewsÂ (10 customer reviews)

Best Sellers Rank: #93,427 in Books (See Top 100 in Books) #90 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Research #98 inÂ Books > Reference > Words, Language & Grammar > Speech #134 inÂ Books > Education & Teaching > Schools & Teaching > Common Core

Age Range: 11 - 14 years

Grade Level: 6 - 8

Customer Reviews

Not only is this NOT PBL, many of these worksheets are repackaged ideas that are a waste of paper and ink. (Not worth time at a copy machine, easily typed up into an online assignment program, Smartboard, written on a wipe-off board or other large group presentation tool.) Here are a few reasons why this file-folder of a book is not worth the money...PBL is designed to be student centered. Projects are based on questions and challenges relevant to student interests. (For help aligning required content projects and student created, motivating questions, read MAKE JUST

ONE CHANGE: TEACH STUDENTS TO ASK THEIR OWN QUESTIONS by Rothstein and Santana. The Right Question Institute has free downloads to help educators and community groups with what Rothstein calls the "question focus technique". Make Just One Change is especially helpful with classroom examples in different subjects and levels.) The authors of PBL Learning Tasks do make the obvious statement "students are motivated to learn if the topic is interesting and relevant". However, they seem out of touch with what kids REALLY find motivating. Example: The first project is given to students with this question motivator "How can the student handbook be redesigned to encourage students to read the content?" That's an EDUCATOR concern, not a student concern. Kids don't give a rat's behind who reads the handbook or doesn't, cause it's largely a boring piece of information, and they all have more interesting projects/issues in their lives. Too bad the authors didn't tap into those. About 95% of the pages are general worksheets with titles like "Multimedia Presentation Rubric" (I've printed them online for free and adapted many times), "Note Taking" (an unbelievable waste of a page...

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